

Educating Innovative and Creative European Citizens



project no.: 2018-1-AT01-KA229-039196_6

09/2018 – 03/2021



Co-funded by the
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EDITORIAL (about our project)

Basic information

project no.: 2018-1-AT01-KA229-039196_6

project duration: 09/2018 – 03/2021

project coordinator: BRG Wallererstrasse Wels, Austria

attended schools in project:

- * Gimnazija Škofja Loka (Slovenia)
- * Geschwister-Scholl-Schule Konstanz (Germany)
- * Táborské soukromé gymnázium a Základní škola (Czech republic)
- * Istituto IPSSAR Paolo Borsellino Palermo (Italy)
- * Liceum Zbigniewa Religi v Gilowicach (Poland)

About the project

In our project we want to combine elearning with learning about the following themes: EU, cultural, natural and social heritage of the participating regions. Pupils and teachers should profit from developing stronger European awareness and acquiring the competence to use various digital tools.

We want that the pupils learn about the institutions of the European Union and about the Europe of the Regions especially those regions participating. We want to link cultural, natural, democratic and social heritage in the participating regions with modern digital eLearning methods. Therefore we will use various digital tools to produce surveys, quizzes, puzzles, boards and to help teachers and pupils to develop their digital skills and competences when using these tools. Each participating school will suggest tools to create the products. All schools will try out these tools.

We find the project is important, because pupils must learn how to positively learn with digital tools.

Project aims

To reach an improvement of digital knowledge and elearning lessons we organise activities in school and activities at project workshops about the topics EU, cultural, natural and social heritage of the regions.

Activities at the participating schools between meetings:

In various preparing lessons pupils learn to use digital tools, for quizzes, puzzles, surveys. Presentations techniques as well as digital safety are taught. This supports our horizontal aim. Learning about one's own cultural, social heritage and Natura 2000 - natural heritage is the second aim. Pupils have to prepare presentations and blog entries about these topics, they have to solve quizzes about the other regions and they have to report to their schoolmates, which helps to promote European values and heritage. Learning about the institutions of the European Union and meeting political representatives helps them to understand the democratic processes in Europe.

Work process

Pupils at the schools: Pupils at the participating schools (12 - 17 years old) have created surveys, quizzes, puzzles, posters in their IT lessons. They had opportunity to talk with IT specialists, representatives of European institutions, the whole class have also visited places of cultural and natural heritage importance. Pupils in various classes have solved the tasks set by the pupils of the other participating schools.

Expected results

Schools had to prepare the young generation for managing their lives in modern society. Therefore it was essential that they got information on how democratic institutions work, they had to become familiar with digital working conditions and they had to be able to communicate at a European level. As a consequence of the project digital tools were more often used in all schools, the eTwinning platform (Twin Space) was better integrated in lessons and the motivation to care for the cultural, natural and social heritage of Europe was fostered among participating institutions. The digital tools used for lessons during the project did certainly find their way in all regular lessons at the participating schools and so future pupils will greatly profit from the project work.

WELS, Austria

The first meeting of our new Erasmus+ project called „Educating Innovative and Creative European Citizens“ with partner schools from Austria (BRG Wels Wallerererstrasse), Czech Republic (TSG a ZŠ Táborů, Slovenia (Gimnazija Škofja Loka), Germany (Geschwister-Scholl-Schule in Konstanz), Italy (Istituto IPSSAR Paolo Borsellino Palermo) and Poland (Liceum Zbigniewa Religi v Gilowicach). All participants met on the first Monday of December 2018 at school and made final preparations for the project week programme.



(December 2018)

On Tuesday we went by train to Linz. There we had a little trip around the city - we saw the old marketplace, the Danube river, the castle on the hill and the biggest but not the highest cathedral in Austria. After that we went to the train station and took a train back to Wels and there we started workshops about quizzes of our home town. Everybody learned something new about Austria and had a chance to share some information about their own country. In the evening everybody went back home with their host families.



The next day was time to explore the city of Salzburg, where we saw Mirabell castle, the river Salzach, famous Mozart, medieval university buildings, and of course many Christmas markets. The second part of the trip was to a beautiful city Sankt Wolfgang next to lake Wolfgangsee. We really enjoyed local markets, bought some Christmas decorations and tried typical food and drinks like mulled wine and punch.

Thursday was dedicated to the visit of the historic center of Wels where we visited archeological museum set up in the former Minorite Monastery, Stadtplatz, one of the most beautiful squares in Austria and numerous ancient buildings including: the Ledererturm tower and the characteristic church of St. John the Evangelist. Also we visited other important ancient buildings: the Rathaus, the town hall and the house of the Salome Alt. Back at school, after lunch, a nice workshop allowed pupils and teachers to prepare traditional Christmas cookies and other Austrian specialties. Finally at school, we were welcomed by the school Headmaster Lisa Grünseis. Students of each school illustrated their city and the UNESCO Intangible Cultural Heritage present in their territory with a power point. The coordinator of the Gisela Gutjahr project illustrated the features of the project,



The last day of the project meeting, we went to the historical city of Steyr, with lots of tourist attractions, especially the historic town centre is great for sightseeing. Gisela made for us city guided tour. We saw parish church from 15th century, Marienkirche Church and Michaelerkirche Church from 17th century on the other side of the River Steyr. After the city guide tour we visited the Christmas market and very nice café in the square. Before noon we went to Christkindl. After lunch back at school was time to say good bye to all our friends and we finally left the school and went home. See ya in February in Palermo!



the aims and the expectations but above all the important training implications for the cultural and human growth of the pupils involved. Mobility certificates were handed out to all participants. In conclusion, a greeting buffet with all the host families and the teachers of the project was done. It was the right opportunity to share this important and significant experience of cultural growth eating biscuits, sweets and specialties prepared both by the school and by families.



PALERMO, Italy



(February 2019)

All participants of the second meeting of our new Erasmus+ project with name „Educating Innovative and Creative European Citizens“ with partner schools from Austria (BRG Wels Wallererstrasse), Czech Republic (TSG a ZŠ Tábor), Slovenia (Gimnazija Škofja Loka), Germany (Geschwister-Scholl-Schule in Konstanz), Italia (Istituto IPSSAR Paolo Borsellino Palermo) and Poland (Liceum Zbigniewa Religi v Gilowicach) met on 4th Monday of February 2019 at school in Palermo and made final preparations for project week programme.

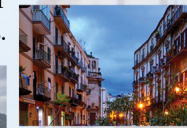
On Tuesday we went by bus to Astronomic Park in Isnello in the Madonie Mountains. After a presentation of the Astronomic Park we went to Cefalú, which is a popular tourist resort on Sicily's northern coast, beside the Tyrrhenian Sea, with a sandy beach and an appealing old town. There we had a little trip around the city - we saw the old historic centre, including the amazing Norman cathedral. After sightseeing we were welcome by Major of Cefalú. After that we were invited for lunch at Cefalú School. In the evening everybody went back home with their host families

The next day in the morning we visited the Botanical garden in Palermo, which is one of the largest in Europe. We were allowed to taste fresh citrus fruits such as mandarins and pomelos. There were lots of huge and very old trees. After that we had lunch in a typical bar with Sicilian cuisine. The second part of the trip was a visit to Royal Natural Park "Favorita", where we were accompanied by the local police on horses. In this park there was an incredible Chinese palace, which we visited at the end of our tour. When we arrived at school, international student groups started to work in the computer lab and teachers had a project meeting. In the



evening students went back home with their host families and all teachers were invited for dinner to a delicious seafood restaurant.

On Thursday everyone met at Piazza Politeama in the historic centre of Palermo where we visited the magnificent cathedral. We had a possibility to go up to the roof of the cathedral to enjoy the view of all Palermo. Then we were hosted by the Major of Palermo at the town hall. In the afternoon we went to school by local bus and students from each country presented their environmental sites of their country from the point of view of young people. After presentations we enjoyed typical Sicilian dinner with families, students and all teachers.



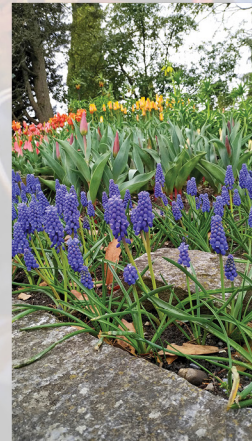
Last day of project meeting, we went to the historical city of Monreale, which is a picturesque place most famous for the fine mosaics in the town's great Norman cathedral. Before noon we went back to school for lunch and after that we were walking to the beach and we were enjoying nice weather. In the evening the closing ceremony took part with the consuls of all participating countries and representatives of local authorities. In conclusion the final dinner was a perfect opportunity to share this important and significant experience of project meeting in Palermo. See ya in April in Konstanz!



KONSTANZ, Germany

(April 2019)

After a short break there is a new article about the Erasmus+ project, which took place in April in Germany in the city of Konstanz from Monday 8th to Saturday 13th. On Monday we arrived in Konstanz at around 11 am. First of all we were amazed by beautiful nature. Bodamsee was unbelievably clean. We took a bus to Geschwister Scholl Schule and had a really delicious lunch in the school canteen. Then our host families took us to their homes. We were all really lucky because we had nice families. They did everything to make our stay comfortable and pleasant. They gave us good dinner and let us have a rest. It made us happy because of our long night way.



On Tuesday morning we finally met other participants from Germany, Poland, Italy, Austria and Slovenia. Gisela Kusche, the German Erasmus+ organiser, divided us into five „international groups“ and we started working on surveys. The feeling that there was nobody to help me translate unknown words was very unusual. The students learnt to act and think just for themselves. In the afternoon we visited the church, where Jan Hus was sentenced to death. And it was unforgettable for the whole Czech group. Despite the fact that the weather was cold and rainy on Wednesday, we visited the open-air folk museum Unteruhldingen situated on Lake Constance and the beautiful Neues Schloss palace in Meersburg.



I liked Thursday the most. We spent a long time on „flowering“ Mainau Island. It was full of colourful flowers and green trees. We were amazed by the „butterfly house“ and the huge greenhouse full of orchids and surprisingly a cafe, where the whole Czech group spent some time together, while drinking tea. In the afternoon and especially on Friday morning we were finishing our surveys. After final preparations we went to the city centre, visited a market and the town hall where a town hall meeting was simulated. We were discussing building a theatre in Africa, we were presenting our arguments and at the end we voted.



And what about the last day, the final of the whole week? The ordinary school changed into a ceremonial place with a lot of good food and drinks. Being supported by our teachers and host families we presented what we had prepared. We couldn't believe that was actually the last day there. After we enjoyed our last breakfast in Konstanz we took our bags, said bye to the rest of the family and went to the bus station. It was a bit sad. Even though we were scared at the beginning of the whole trip, now we wanted to stay there for one or two more weeks. After our stay I am sure that you can get the most experience from travelling to foreign countries. We would all like to say thank you. And the lesson we drew from our trip? There can be powder soap in the lavatory, but there is no cafe or restaurant offering pancakes in the city centre

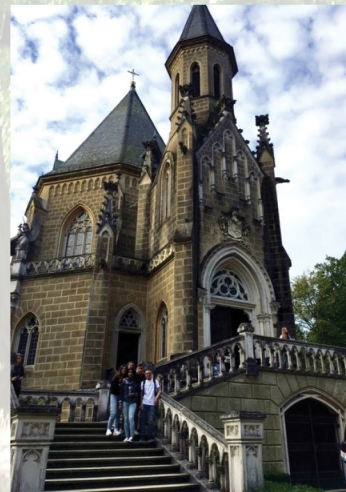
TÁBOR, Czech republic

(September 2019)



First day - Wednesday - welcoming and meeting of the hosts took place. Some went and saw the city, others spent the rest of the day relaxing after an exhausting journey before the opening "soirée" in school. A big visit of Prague was planned for Thursday. Here we started with a tour of the National Museum of Agriculture, from which we continued to Park Letná to the former Stalin Monument. Then we moved to the Old Town Square and had some free time to go around there ourselves, familiarize with its history and film some material by the Vltava River for our project videos. Our next stop was Wenceslas Square from where we set off on our way back to Tábor.

Project Erasmus + " Educating Innovative and Creative Citizens with 5 European partnership schools. This is the meeting-about students from foreign countries, making contacts, breaking the barriers and broadening their horizons in different fields. Each project is different and unique. The goals of meeting are different as well. This year we have been " hosts " and the theme was " Water and historical sites. " The meeting was held from 11 th - 16 th September in 2019. The main goal was to present presentations in English. Each foreign group has prepared their own presentations back at home. The topic was „ the main function of water at historical sites. " The next goal was to make short videos during the project ' s days.



On Friday we visited Třeboň. It ' s a famous historic town and a fishing centre and we enjoyed it. However our first stop weren ' t lakes but Schwanzenbergs ' tomb. After that we went to the lake Svět (translated World) and to the centre of the town. Then we had a trip on a boat around Svět, which finished our trip in Třeboň. On Saturday we visited Táborská setkání with students from our partner schools (Konstanz, Skofia Loka, Wels and Pezszyna). Sunday was our last day, we visited Kutná Hora. The weather was fantastic. We stopped at Kostnice, which we know is ossuary in English. We stayed there a little and checked out the city and the cemetery. After that we went to the castle of Saint John the Baptist. It was very interesting. Not just the castle, but also the city nearby. We visited the Saint Barbora Cathedral too and took a group photo in front of it. Thereafter we headed back to Tábor to finally seal the project meeting. On Sunday we were putting videos and photos (which we took throughout this meeting) together and composed a presentation. See you in December in Poland.

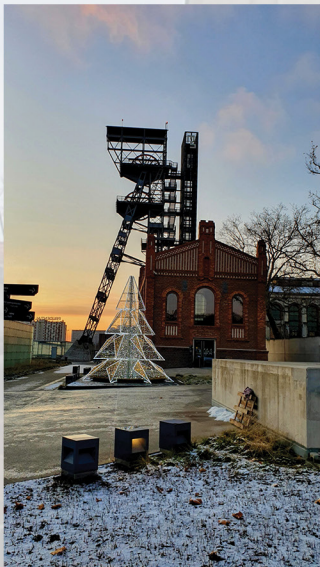


PSZCZYNA, Poland

(December 2019)



On Thursday, we went on an all-day trip to Krakow. As it is a big city, we were very lucky to have a great guide who showed us the most important places there, such as Wawel with the castle and cathedral on the hill, then the university and many churches and squares as well. What we really enjoyed were the fun facts we were told about Krakow



and Poland in general as well. For example, we will always remember that even in the dark Middle Ages Polish women had the right to vote and that in Krakow there are more churches than in Rome. During our free time in the city we had the chance to walk around the centre, enjoy the traditional



Christmas markets there, buy some souvenirs and presents for our families and friends and of course, taste some typical Polish dishes such as pierogi and zurek. Later in the afternoon we visited the Ethnographic Museum, where we could see how people from Lesser Poland lived in the past. We especially liked the school and classroom. In other parts of the museum we realised how similar our countries and their traditions and customs are.

Thanks for our hosts, it was a pleasant time in Poland! Now we are looking forward to meeting held in march 2020 at Škofja Loka in Slovenien. See ya!

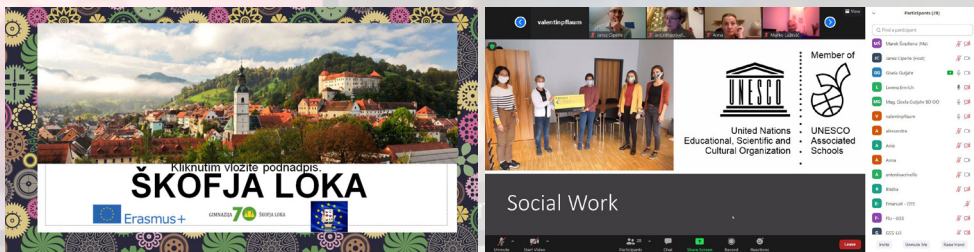
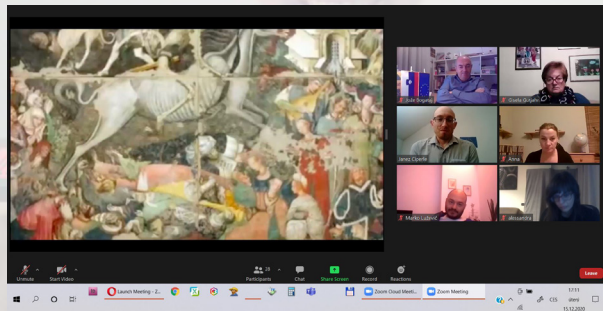


ŠKOFJA LOKA, Slovenia

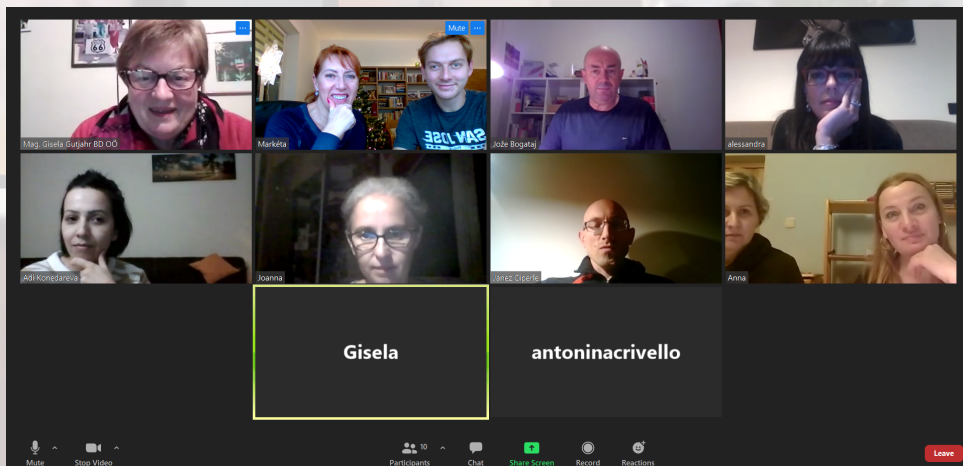
(December 2020)

In the week between 14th and 18th December 2020 was held the final meeting of the Erasmus+ project Educating Innovative and Creative European Citizens “virtually” in Škofja Loka.

The most appealing part of the project for all of participants were without doubt the meetings in



each participating country. But unluckily we could not meet in person due to the Covid-19 pandemic but were encouraged to be a little bit more innovative and organize the event in form of virtual meetings. Our activities focused on reflecting on local and common cultural heritage combined with modern digital methods of its presentation. Students were occupied with the link between past and present.



After getting to know the schools and towns we come from and after the presentations of the places we would have visited, students concentrated on the red thread of the meeting – the cultural part. As the linking element we have chosen the medieval theme of Danse Macabre, which was known in Europe after the spread of the plague. The students actualized the motif and interpreted it according to present circumstances. During the later presentations we could enjoy in modern versions of it. We could see that humans did not change much in their needs and wishes in all the centuries despite the ongoing technological development. Despite thousands of new gadgets, which come to the market



every year, we must deal with the same questions of purpose of life and its active fulfilment. Further we could see devastating dance with environment, international political or economical conflicts and temptations of everyday life like abuse of drugs that lead us in the wild dance looking away from the consequences where is just a matter of time when we lose the control over the situation. The teachers could take many inspiring aims for their upcoming school lessons. Students plead for critical and responsible stance towards our planet, other persons and finally ourselves. With these strong messages we concluded our international project.



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project paper

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BRG Wels Wallererstraße



Táborské soukromé gymnázium a Základní škola, s.r.o.



Liceum Ogólnokształcące im prof. Zbigniewa Religi w Gilowicach



Istituto IPSSAR Paolo Borsellino Palermo



Geschwister-Scholl-Schule Konstanz



Táborské soukromé gymnázium a Základní škola, Czech Republic, 2018-2021