

Climate change -raise awareness - take action



meeting Škofja Loka, Slovenia
(06/2021)



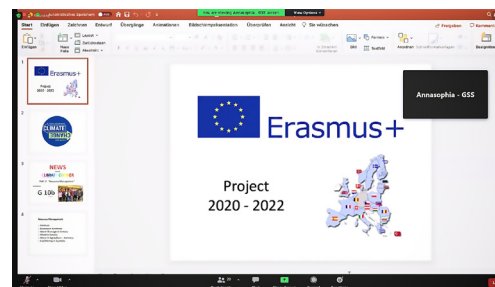
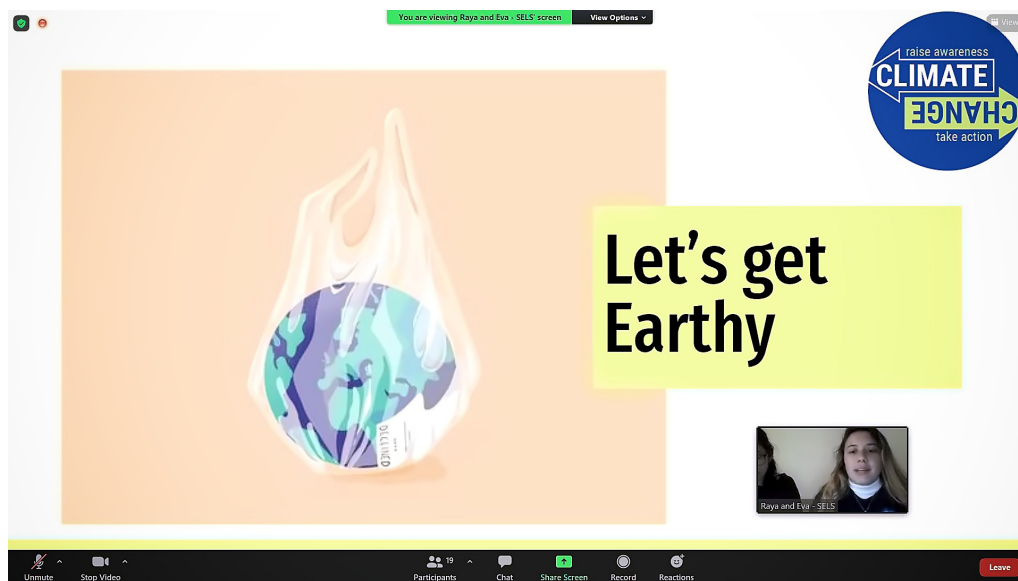
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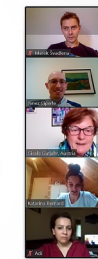
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The opening meeting of Erasmus+ project called 'Climate Change' took place online in June 2021. It was held, organized and moderated online by Gimnazija Škofja Loka, Slovenia.

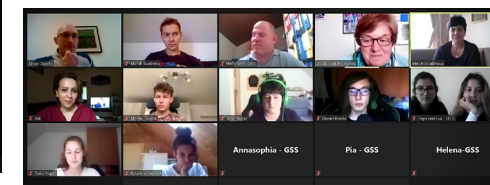
In addition to the partner schools which already participated in the previous projects (Gimnazija Škofja Loka – Slovenia, Geschwister-Scholl-Schule Konstanz – Germany, Táborské soukromé gymnázium a Základní škola – Czechia, Liceum Zbigniewa Religi v Gilowicach – Poland), we had another school that joined us: Thomas Jefferson Secondary High English school, Sofia, Bulgaria.



BUILDINGS

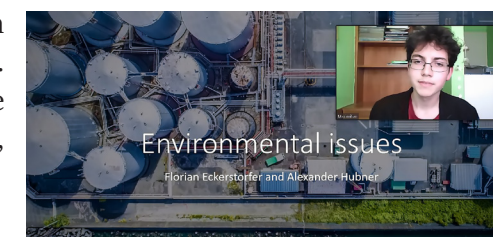
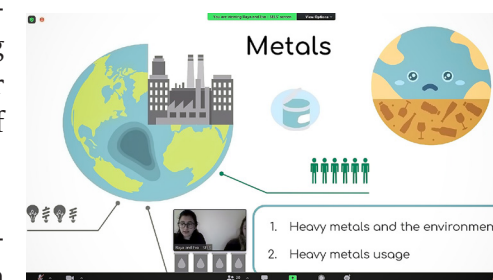


The programme was divided into several days and included a number of online seminars. These were held on Zoom, which we had good experience with at the previous online conferences. In addition to several teacher meetings there were also two seminars with students' presentations on the topic of climate change. Each school ran 2-3 presentations on a variety of topics.



We heard about the problems of heating our buildings, the ways of thinking globally and acting locally, protecting our environment and the possible help of some political or technical changes.

We discussed the issues of waste reduction (especially of plastics), changes in transportation and the CO2 impact on global warming and greenhouse effect. We also talked about biomass and the electrification of transport (airplanes, cars, etc) sumption.



You are viewing Daniel Benka's screen

How did the Czech environment look 20 years ago?



Concentration of aromatic hydrocarbons was up to 800 ng/m³ (recommended concentration 1 ng/m³).

Regions of Ostrava and Most faced high percentages of dust in the air.

Life conditions became a lot worse mainly in the area of north Czechia.

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You are viewing Flix - GSS's screen

Resource management Wood Canada (mailto:Automatisch.gespeichert@gps (Automatisch.gespeichert)) PowerPoint

Solutions:

The re-linking within the forestry industry and society should lead to Canadian forests not only being exploited but preserved and regenerated.

But has lead that they also conserved and regenerated.



Greenpeace establishes a comprehensive Protection Agreement:


- The Great Bear Forest has been protected for 5 years. 85% of the area may no longer be logged is allowed
- The remaining 15 % is open to local forestry

Helena-GSS

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You are viewing Raya and Eva - SELS's screen

School Climate




How can we help and study at the same time?

School Projects

STEM fair

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GREEN WALL



electric cars aim to reduce the negative impacts of transport on the environment yet, it's not as perfect as it seems...

Problems

- LITHIUM MINING - threatens the surrounding environment also, the production of lithium batteries is quite resource-demanding
- CHARGING - currently comes mostly from coal-fired power plants and no country can produce it solely organically

The ventilators transfer low-quality air to the vertical garden. With the help of photosynthesis the plants are able to refine it! The ventilators transfer the fresh air to the living areas.

glass door/window, that allows us to access to plants

rock wool-insulated wood walls

ventilators

three-layer glass

vertical garden

If there is enough space on the ground, we can plant other plants there, too.

the width depends on people's

Annasophia - GSS Pia - GSS Helena - GSS Maximilian Martyna Anns

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Last but not least, we mentioned the not very well known climate changers - i.e crypto mining, electric cars or meat consumption. All the presentations were of a very high quality and presented in very good English. It generated a lot of fresh new ideas and information on ways of protecting and improving our climate.

We are looking forward to seeing you next time!

project paper

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title picture: Mali Maeder

text editor: Marek Švadlena, Táborské soukromé gymnázium a Základní škola



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